



# LET'S GET READY!

Transition to Kindergarten Orientation

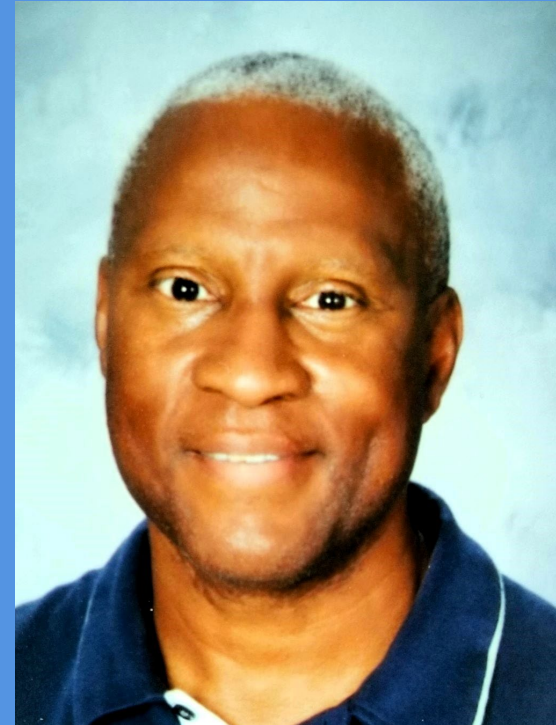
ROYAL PALM ELEMENTARY  
4200 SW 112TH COURT  
MIAMI, FL 33165



# MEET OUR ADMINISTRATORS



Marta Garcia  
Principal



Terry Thompson  
Assistant Principal



# MEET OUR KINDERGARTEN TEACHERS

Ms. Vanessa Da Silva

Ms. Jennifer Livermore

Ms. Nancy Marquez

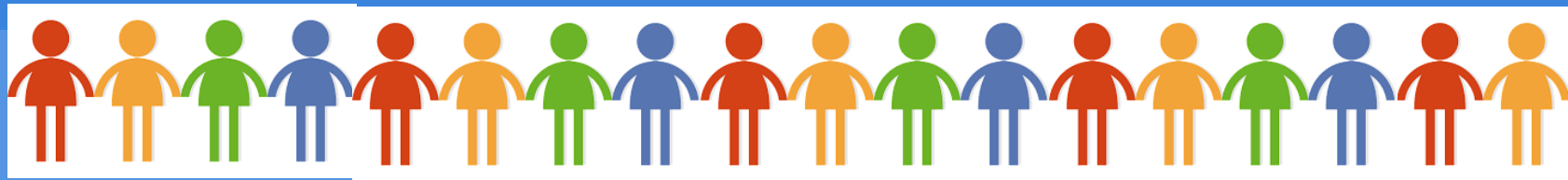
Ms. Tiana Olcese





# CLASS SIZE

1 TEACHER : 18 STUDENTS (AVERAGE)



# KINDERGARTEN CURRICULUM AND ASSESSMENT

- Language Arts, Math, Science, Social Studies, Special Areas
- iReady
- Florida's B.E.S.T. Standards
- Florida Assessment of Student Thinking (FAST)



# WHAT DOES MY CHILD NEED TO KNOW BEFORE HE OR SHE STARTS KINDERGARTEN?

## Reading Readiness Skills

- Recognizes most or all the capital and lowercase letters and knows the sounds they make
- Writes his/her name with capital letter at the beginning followed by lower case letters
- Knows the difference between a letter and a word
- Pretends to read books
- Points to each word as they read beginning from front to back, top to bottom, and left to right
- Answers questions about what has been read such as Who? What? When? Where?
- Recognizes rhyming words
- Recognizes beginning sound of words
- Speaks using complete sentences most of the time

## Mathematics Readiness Skills

- Uses words and representations to describe mathematical ideas
- Begins to recognize patterns and makes simple generalizations
- Counts with understanding
- Shows beginning understanding of number and quantity
- Orders, compares, and describes objects according to a single attribute
- Participates in measuring activities
- Shows understanding of and uses several positional words
- Begins to recognize and describe the attributes of shapes
- Composes and decomposes shapes

# KINDERGARTEN SCHEDULE

8:20 am

Arrival

11:05

Lunch

1:50 pm

Dismissal





# ATTENDANCE POLICY

- Class Attendance
- Tardiness
- Excused/ Unexcused Absences
- Excessive Absences
- Doctors Notes
- Early Sign-out



# UNIFORM POLICY



- School uniforms are mandatory and must be worn daily.
  - Light Blue Polo
  - Navy Blue pants, shorts, skirt, jumpstart
- Jeans and leggings are not part of the school uniform.
- Students who come to school without their uniform will be sent to the office to notify parents. If available, a change of uniform will be provided.

# BEFORE AND AFTER SCHOOL CARE



- After School Care Office
  - (305) 221-7961 Extension (2117)
- 7:00 – 8:15 a.m. Morning Care
- 1:50 – 6:00 p.m. After School Care (ASC)
- Call the ASC office to make arrangements.

# SAFETY

- M-DCPS is dedicated to the safety of your child.
- Security is required at all schools.
- Number of security personnel depends on enrollment and size of school.



# ALLERGIES

## You must inform:

- School Administrator
- Teacher
- Food Service Manager

## Your Child will need:

- Diet Prescription for Meals at School  
From the child's doctor - FM # 5425
- For more information:  
call M-DCPS Comprehensive Health  
Services at (305) 995-4111



# Exceptional Student Education Services (ESE)

- Students entering Miami-Dade County Public Schools with an Individualized Education Plan (IEP) will receive continued services.
- Upon registration, please present a copy of the IEP or inform the school of any special needs or accommodations needed for your child.





Register  
Today!!!!

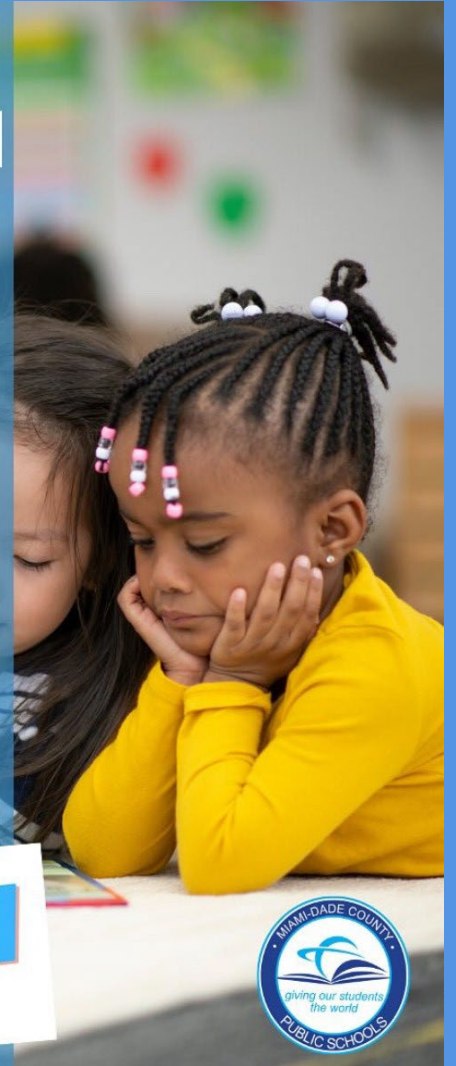
# KINDERGARTEN REGISTRATION FOR 2025-2026 IS NOW OPEN

If your child will be 5 years old  
by September 1st, contact our  
school to register today!

**Registration requirements:**

- Proof of age, legal name, and current address
- Certificate of immunization and health examination

**KINDERGARTEN**  
**2025-2026**





# Registration Checklist



## REGISTRATION REQUIREMENTS

- ✓ Students must be five years old on or before September 1
- ✓ Proof of age, legal name, and current address
- ✓ Certificate of immunization and health examination



EMERGENCY STUDENT DATA FORM

School No./Name \_\_\_\_\_ I.D. Number \_\_\_\_\_ Grade \_\_\_\_\_ Section \_\_\_\_\_

Student Last Name \_\_\_\_\_ APP \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_

Address \_\_\_\_\_

Indicate primary contact phone number to be used for emergencies and automated messaging: \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Relation \_\_\_\_\_ Place of Employment \_\_\_\_\_

Telephone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Relation \_\_\_\_\_ Place of Employment \_\_\_\_\_

Telephone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_

Is either parent in the Military? Y \_\_\_\_\_ N \_\_\_\_\_ Branch \_\_\_\_\_

Kindergarten Only: Was the child in pre-school or child care? Yes \_\_\_\_\_ No \_\_\_\_\_

Was the full cost paid by you? Yes \_\_\_\_\_ No \_\_\_\_\_ What type? Headstart \_\_\_\_\_ ESE \_\_\_\_\_ Migrant \_\_\_\_\_ Other \_\_\_\_\_ Unknown \_\_\_\_\_

**EMERGENCY CONTACT INFORMATION:** Additional data is requested in the event of an emergency illness of your child. It is the parent's legal responsibility to assume medical and transportation for your child. In the event that parents of child cannot be reached, provide contact information below of two persons, by order of priority.

(Name) \_\_\_\_\_ (Relation to Student) \_\_\_\_\_ (Address) \_\_\_\_\_ (Phone at Work) \_\_\_\_\_

(Name) \_\_\_\_\_ (Relation to Student) \_\_\_\_\_ (Address) \_\_\_\_\_ (Phone at Work) \_\_\_\_\_

Family Doctor \_\_\_\_\_ Phone \_\_\_\_\_ Preference of Hospital \_\_\_\_\_ Phone \_\_\_\_\_

Student health/allergy data which should be known in an emergency: \_\_\_\_\_

**AUTHORIZATION FOR RELEASE OF STUDENTS FROM SCHOOL:** Please provide the names of persons authorized or not authorized to take your child from school during the school day. Note that persons listed as emergency contacts are not authorized to pick up your child, unless listed in this section.

Authorized: \_\_\_\_\_

Authorized: \_\_\_\_\_

Not Authorized: \_\_\_\_\_

Not Authorized: \_\_\_\_\_

**IT IS THE PARENT'S RESPONSIBILITY** to inform the school in person of any changes in the information listed on this form. Under penalties of perjury, I declare that I have read the foregoing (document) and that the facts stated in it are true.

Date: \_\_\_\_\_ Printed Parent Name: \_\_\_\_\_

Parent's Signature Verification: \_\_\_\_\_

Parents/guardians have the right to review the professional qualifications of their child's classroom teacher(s) including the licensing status, degree major, graduate degree(s) and the field of certification. This "right to know", available from your child's school, includes whether your child is receiving services provided by paraprofessionals and, if so, their qualifications.

Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his/her official duty shall be guilty of a misdemeanor of the second degree under Fla. Stat. §537.06, or whoever makes a false verified declaration is guilty of the crime of perjury, a felony of the third degree, under Fla. Stat. §§90.525, which are punishable as provided in Fla. Stat., §§775.062, 775.083, and 775.084.

The Emergency Student Data Form governs early release/withdrawal of the student. The person who signs/verifies this form is responsible for providing truthful and accurate information. If the student's parents are divorced or separated, the enrolling parent is responsible for providing information that is consistent with the most recent court order governing such matters as divorce, separation or custody.

# Emergency Student Data Form



# HOME LANGUAGE SURVEY



## MIAMI-DADE COUNTY PUBLIC SCHOOLS HOME LANGUAGE SURVEY

To Be Completed By Parent or Guardian

Student I.D. No. \_\_\_\_\_

Student Name \_\_\_\_\_  
Last First Middle

Date of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Grade \_\_\_\_\_ Parent Language \_\_\_\_\_ Student Language \_\_\_\_\_  
Month Day Year

Date Entered U.S. School : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Ethnic \_\_\_\_\_ (Check all that apply)  
Month Day Year Hispanic \_\_\_\_\_ (Y/N) Race: White  Black  Asian   
American Indian  Native Pacific Islander

If the answer is "YES" to any of these questions, the student must be tested for English proficiency.

1. Is a language other than English used in the home? Yes  No
2. Did the student have a first language other than English? Yes  No
3. Does the student most frequently speak a language other than English? Yes  No

School \_\_\_\_\_ Date \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_





# Parent Questionnaire



## Kindergarten Parent Questionnaire

### Basic Information

Child's Name: \_\_\_\_\_  
 Date of Birth: \_\_\_\_\_ Gender: Male | Female  
 Parent Name: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_ Best time to reach you: \_\_\_\_\_  
 Parent Name: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_ Best time to reach you: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Email: \_\_\_\_\_

### About My Child

My child is good at: \_\_\_\_\_  
 My child likes to: (check all that apply)  
 Listen to stories  Draw and color  Play alone  Play with other children  Play outside  
 Play quiet games  Go to a friend's house  \_\_\_\_\_  \_\_\_\_\_  
 My child does not like: \_\_\_\_\_  
 My child has the following fears: (check all that apply)  
 Loud noises  Dogs  Dark rooms  \_\_\_\_\_  \_\_\_\_\_

### About My Child's Early Learning Experience

If your child is not enrolled in any program, check here   
 My child has been enrolled in \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_  
(name of preschool or program) (date) (date)  
 This is a:  Child Care Center  Family Child Care Home  Other \_\_\_\_\_

### About Our Family

We speak the following languages in our home:  English  Spanish  Creole  \_\_\_\_\_  
 Most of the time, I speak the following language to my child: \_\_\_\_\_  
 Most of the time, my child speaks to me in the following language: \_\_\_\_\_  
 Some things I'd like you to know about my family: (culture, activities that we enjoy, other)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 There are \_\_\_\_\_ children in our home. Their ages are \_\_\_\_\_  
 The best times for me to come to the school are: \_\_\_\_\_  
 My child has the following Special Needs: \_\_\_\_\_  
 My child has the following allergies: \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_



# TIPS TO SUPPORT YOUR CHILD FOR KINDERGARTEN READINESS

# SOCIAL EMOTIONAL WHAT YOU CAN DO WITH YOUR CHILD...

- Use positive words and phrases
- Acknowledge your child's positive behavior
- Talk about feelings and encourage your child to use feeling words
- Use specific, clear and short directions
- Be consistent and provide clear choices and options
- Be patient and understanding
- Give your child time to respond
- Encourage independence and persistence
  - Provide opportunities to use pencils, crayons and safety scissors
  - Take care of his/her own clothing (belts, zippers, belt buckles)
  - Managing his/her own bathroom needs
  - Encouraging Clean up after meals and playtimes
- Let your child be a helper providing responsibilities and tasks
- Practice taking turns and sharing
- Be a role model!



# LANGUAGE AND LITERACY

## WHAT YOU CAN DO WITH YOUR CHILD...

- Talk, read, sing and play every day to increase your child's language, reading, and thinking skills
- Listen to your child's ideas and respond to their questions
- Extend your child's vocabulary by engaging in conversations
- Read signs as you travel pointing out numbers, letters and words
- Provide materials to use in creative play that encourage the use of new words and promote writing and drawing experiences
- Have fun with language and use facial expressions, gestures, and descriptive words when speaking and reading
- Talk about the pictures in a story and read their favorite books over and over again!





# MATHEMATICS

## WHAT YOU CAN DO WITH YOUR CHILD...

- Provide lots of everyday objects and practice counting and sorting
- Play matching games
- Help your child match numbers to objects (1-10)
- Create patterns with objects or movement
- Point out and talk about shapes in the environment
- Place objects in order by size
- Create obstacle course and talk about the direction and location they are moving in
- Encourage your child to try new activities and problem solve challenges



**ROYAL PALM ELEMENTARY**



# FIRST DAY OF SCHOOL GUIDELINES AND PROCEDURES

- Kindergarten Orientation/Meet and Greet scheduled for August 2025. More information will be forthcoming.
- Ensure your child has a good night's rest, a clean uniform, and school supplies to have a successful 1<sup>st</sup> day of Kindergarten.
  - A School Supply List can be accessed online at [www.royalpalmelementary.net](http://www.royalpalmelementary.net)
- Student Arrival Procedures: Students will be dropped off at the front of the school and escorted to the Cafeteria where they can enjoy a hot, delicious breakfast. Teachers will pick up students from the Cafeteria and escort to class.
- Student Dismissal Procedures: After School Care and Bus students are picked up in their classrooms.
- Sign up for Class Dojo with your child's teacher and create your Parent Portal account.
- After School Registration opens in August.



# Countdown to



## See you in August 2025

For more information visit: [www.royalpalmelementary.net](http://www.royalpalmelementary.net)

Or contact us @ (305) 221-7961

