Welcome to The 2024-2025 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

Royal Palm Elementary/4761 August 28, 2024 5:30 p.m. Cafeteria Marta Garcia, Principal



What topics will you learn about today?

> Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



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What topics will you learn about today? (Cont'd.)

- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



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Meet your School Team







Terry Thompson Assistant Principal Marta Garcia Principal Vivian Ruiz Community School



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All About Title I

> What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



Royal Palm Elementary is a Title I School.



Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <u>http://title1.dadeschools.net</u>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.



Royal Palm Elementary: royalpalmelementary.net

> Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- See flyer



Miami-Dade County Public Schools (M-DCPS) Department of Title I Administration Title I Notification Flyer 2024-2025



Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

Title I District-level Parent and Family Engagement Plan (PFEP)

Title I School-level Parent and Family Engagement Plan (PFEP)

School Improvement Process (SIP)

School-Parent Compact Where can I obtain copies?

The school's Parent Resource Center or Parent Area
 The school's main office
 The school's website

The M-DCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at: http://title1.dadeschools.net_

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puede obtener copias?

✔ Centro de Recursos para Padres o Área de Información para los Padres en la escuela ✔ Oficina principal de la escuela ✔ El stito web de la escuela

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I: <u>http://titel.idadeschoots.net</u>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Ki Kote ou iwen Rapó a?

✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo ✓ Gran Buro Lékol la ✓ Sit Enténét Lekòl la

Nou ka jen aksé sou enfómasyon 'Title I' 'PFEP' (Plan Angajman Paran Ak Fanmi 'Title I' Nan Nivo Distri) nan sit Enfentet 'Title I' nan: <u>http://title1.dadeschools.net</u>

Jan yo mande enfómasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akó Chak Elév Reyisi)





How is Title I Funding provided for your child's school?

 A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

Schoolwide Funds

Amount of funds allocated for this school year:

\$<u>178,299.00</u>

Title I Parent and Family Engagement Funds

Amount of funds allocated for this school year:

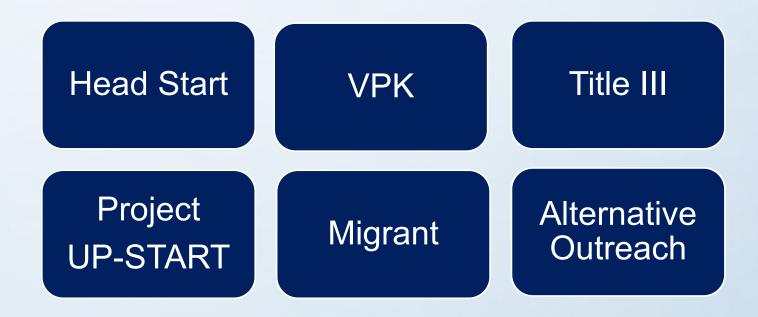


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\$46,621.00

Coordination with other Federal Programs

> What other federal programs are offered at our school?





Title I District-level Parent and Family Engagement Plan (PFEP)

- The District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- > The District-level PFEP describes how the District will:
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level Parent and Family Engagement Plan (PFEP)

The Title I School-level PFEP is a blueprint of how Royal Palm Elementary will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



chool-level Parent and Family ngagement Plan (PFEP)

I School-level PFEP is a blueprint of how Royal Palm ry will work together with parents, family members,

Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

> Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Parents will have many opportunities to be involved in school activity by becoming a school volunteer and joining our PTA.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; School will communicate with parents via Class Dojo, School Messenger, flyers and school website.



Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; information will be provided to parents during Open House and parent conferences.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



Please familiarize yourself with our School-Parent Compact located in our website (royalpalmelementary.net) School-Parent Compact will be reviewed during Open House and during parent conferences.

Parents, Families and Schools Working Together

What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times. Please check our monthly calendar for a list of school activities and our Parent Resource Center located in the main office.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



Parents, Families and Schools Working Together (Cont'd.)

The school conducts elections for Title I DAC/PAC Representatives.

Title I DAC/PAC Representatives (FM 6996)

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School Name:			Location #: DAC/PAC Representative #1 Parent's Name: Address: City:Zip Code: Telephone: Child's Name:Grade: DAC/PAC Representative #2 Parent's Name:Zip Code: Address: City:Zip Code: Telephone: Child's Name:Grade:						
					CIS/CLS Name(s) and Contact Inform	nation:		
					Name			DAC/PAC Representative #3 Parent's Name:	
		Hourly/FT	Address: City: Telephone: Child's Name:	Zip Code:					
Telephone Number:			Shilu S Maille:	Grade:					



School Improvement Process (SIP)

> What is our School Improvement Process (SIP)?

 The School Improvement Process (SIP) at Royal Palm Elementary is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.





School Achievement and Performance Data

> Our School's Goal for 2024-2025

Math Goals :

Overall, only 52% of students made learning math gains on the FAST Math PM3. In the 2024/2025 school year we look to make a 10% gain from 52% to 62%

ELA Goals :

According to the 2024 ELA PM3 our school scored 64% proficient. Although this is slightly higher than the 62% state average it is a decrease from our 2023 69% proficiency average and our 2022 73% average. Our school goal is to increase our proficiency percentage by 6 points from 64% to 70%

Positive Culture & Environment - Attendance:

According to the Power BI Attendance data from the 2023/2024 school year 26% of our Tier 1 watch/Tier 2 /Tier 3 students had 16-30 absences. Our goal is to reduce this number from 26% to 15%.



School Achievement and Performance Data (Cont'd.)

> How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



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Parent's Right-to-Know

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- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

School-level Parent and Family Engagement Survey

- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Royal Palm Elementary.





Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.

Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual 2024-2025 Title I Procedures Manual



School Contact Information

> How can you contact our school?

Royal Palm Elementary School 4200 S.W. 112 Court Miami, Fl. 33165 Website: royalpalmelementary.net Phone Number: (305) 221-7961



Questions?





Thank you for being a member of our Title I Family!



